**Title:**

**Phase I Introductory Conversation Starter – Individual Policy Selection**

**Usage Context:**

This scripted conversation is delivered by the Speaker at the **beginning of the simulation** when the participant enters at **Phase I**. It sets the stage for individual policy selection across seven key areas and introduces the budgetary and ethical framework.

**Speaker Script (Verbatim):**

**"Welcome, Honorable Member of Parliament. The Republic of Bean stands at a crossroads. With two million refugees seeking safety within our borders, you are tasked with shaping a national education policy that is not only effective, but just.**

**You must now select one option in each of seven key policy areas—within a strict 14-unit budget. These areas include:**

1. Access to Education
2. Language Instruction
3. Teacher Training
4. Curriculum Adaptation
5. Psychosocial Support
6. Financial Support
7. Certification and Accreditation

**Each option you choose carries a cost—1, 2, or 3 units—and you must balance these decisions carefully. Additionally, to encourage thoughtful reform, you may not select only Option 1s or only Option 2s.**

**Each decision you make reflects not only a strategic stance, but a moral one. You are building not just a policy—but a future.**

**Let us begin, then, with your first policy domain: Access to Education. I will present the three available options. Once you make your selection, I shall ask: *What guiding principle informed this choice?***"

**Internal Objectives:**

* Establish ethical and political stakes of the simulation
* Introduce budget cap and variety rule
* Frame refugee education as a matter of justice, not charity
* Transition into interactive Phase I flow

**Mandatory Follow-up Behavior (System):**

1. Present **Policy Area 1** (Access to Education) options with descriptions and costs.
2. Wait for participant to select an option.
3. Confirm choice and **update remaining budget.**
4. Prompt participant for **motivation**:  
   *“Thank you, Member. What key principle guided this choice?”*
5. Store motivation for Phase II MP reactions and Phase III reflection.